

Worksheet 1



Reading

A. Read this passage.

Putting Out a Fire

Every morning, the Wind's children, the **Merry Little Breezes**, would play in a **meadow**. One day, they saw that the meadow was on fire!

The Merry Little Breezes realised that the animals and people who lived there were in danger. One of them carried a capful of smoke to where the rabbits, mice and foxes lived. The animals smelled the smoke and hid near the pond.

Then, the Merry Little Breezes gathered a large cloud of smoke and carried it to Farmer Brown's yard. They blew a little smoke through an open window into Farmer Brown's house.



merry: happy
breezes: gentle winds

meadow: a field with grass
and wild flowers



“I smell smoke! The meadow is on fire!” cried Farmer Brown. He and his helpers tried to fight the fire but it had spread too far. Just then, the Merry Little Breezes appeared. They had blown a great black rain cloud to the meadow. When it was just above the fire, the cloud burst open and it rained.

“How lucky I am that the rain came at the right time!” said Farmer Brown.

Now you and I know that it wasn't luck but the quick work of the helpful Merry Little Breezes, which saved the meadow.

adapted from a story by Thornton W Burgess

B. Answer these questions.

1. Who were the Merry Little Breezes? Where did they play?

.....
.....

2. Who told the meadow folk about the fire?

.....
.....

3. How did Farmer Brown know that the meadow was on fire?

.....
.....

4. How did the great black cloud come to the meadow?

.....
.....



5. Why did Farmer Brown call himself 'lucky'? Was it really luck that saved his farm?

.....
.....

6. Name any two jobs where people help others.
In what ways do these people help others?

.....
.....

C. Find words from the text which mean the same as these.

1. the chance of something bad happening to someone—

.....

2. to be in a place where they could not be seen—

.....

3. helped someone avoid something bad happening to them—

.....



Grammar

A. Complete these sentences with suitable common nouns and proper nouns.

1. (proper noun) and Rohit went to visit a (common noun) in the evening.

2. A (common noun) played with a ball under the shade of a tree in the (common noun).



3. (proper noun) took pictures of the historic fort of (proper noun) on our trip.
4. The woman climbed the (proper noun) and reached its peak.
5. (proper noun) received a (common noun) for winning the swimming competition.
6. I saw a flock of (common noun) outside my (common noun) in the morning.

B. Complete these lines with the correct nouns for the group.

shoes	dancers	fish	arrows
mountains	flowers	wolves	clothes

1. a pile of clothes
2. a bouquet of
3. a pack of
4. a pair of
5. a school of
6. a range of
7. a group of
8. a quiver of





Vocabulary

Complete these sentences with the correct forms of the sound words given in the box.

jangle

drip

chirp

hiss

thud

1. I heard a bird outside my window.



2. She fell down with a loud



3. I heard the keys in his pocket.



4. The tap had a steady that echoed in the quiet kitchen.



5. The snake made a scary as it moved across the path.





Spelling

A good way to learn new spellings is the **look–say–cover–write–check method**.

- ▶ **Look** at each word, especially the difficult parts.
- ▶ **Say** the word out loud. Close your eyes and picture it in your mind while you say it.
- ▶ **Cover** the word.
- ▶ **Write** it without looking at the word.
- ▶ **Check** the spelling.

If it is correct, write it once more. If you get it wrong, practise the **look–say–cover–write–check** method till it is correct.

A. Try the look–say–cover–write–check method on the first row of words in the box. Write the words in the blanks given. After you have finished the first row correctly, do the same for the other words in the box.

beautiful	rhyme	questions	machine
wrong	night	often	pleased
light	gentle	switch	journey

- | | | |
|----------|----------|----------|
| 1. | 2. | 3. |
| 4. | 5. | 6. |
| 7. | 8. | 9. |
| 10. | 11. | 12. |



B. Now try to correct these wrongly spelled words without looking at the words you just learned. Write the correct spellings in your notebook. Check your answers by looking at the words in the box on the previous page.

1. byutiful	2. mashine	3. rime	4. swich
5. pleased	6. lite	7. questins	8. ofen
9. journey	10. nite	11. rong	12. gentel

Writing

Complete this flowchart.

