

# Worksheet 1



## Reading

A. Read this headline. Predict what the news report is about.

### The Indian Siblings Scripting Chess History

We **skim** a text by reading it quickly to get a general idea of the meaning of the text.

B. Now **skim** this news report and choose the correct words in the questions that follow.

#### Staff Reporter

1 May 2024; Chennai

R Vaishali and R Praggnanandhaa, who are 23 years and 18 years old respectively, have both earned the title of **grandmaster**—the first sibling pair in the history of the game to do so.

It was Vaishali who first displayed a talent for the game when she started to train under Grandmaster RB Ramesh.



**grandmaster:** in chess, a grandmaster is someone who plays the game with the highest level of skill



Praggnanandhaa followed in her footsteps. Since then, the two siblings have excelled in the game and have broken records.

Though they play the same game, they have different strengths. While Vaishali excels in attacking her opponent's pieces, Praggnanandhaa is skilled in defence. They look at these differences as an opportunity to learn from each other and thus improve their game.

They enjoy being able to discuss all things chess-related at all hours with each other as they both understand what the other is going through. This also means that through wins and especially losses, the siblings have each other to look to, for support. They also take a great deal of pride in each other's achievements. Meanwhile their success has resulted in an increasing interest in chess, especially among children in India.

1. They are the first siblings to have both earned the title of grandmaster (**in India / in the world**).
2. Vaishali started playing the game (**followed by / after watching**) Praggnanandhaa.
3. They have (**similar / different**) styles of playing the game.
4. The news report is about (**their journey so far / their plans for the future**).

**C. Now read the news report carefully and mark these sentences as facts (F) or opinions (O).**

1. Vaishali and Praggnanandhaa have trained under the same coach. ....
2. They are very lucky to have each other's support through wins and losses. ....



3. As Indians, we should be proud of their achievements. ....
4. Their success provides great hope for the future of chess in India. ....

**D. Find the words from the passage that match these meanings.**

1. a natural ability to be good at something – .....
2. the act of protecting something or someone – .....
3. things that have been done successfully with great effort, skill or courage – .....



## Grammar

**A. Write if the highlighted words are common nouns / proper nouns / abstract nouns / collective nouns.**

common noun

1. My **grandmother** is going to **Ladakh** tomorrow.
2. The **band** of musicians is touring Austria next **summer**.
3. **Ali**, can you give this **sheaf** of papers to Mr Nair?
4. The English **teacher** praised Rai for her **honesty**.
5. Arun was filled with **delight** on getting his favourite **book**.
6. Rakhi gave the chief guest a **bouquet** of **carnations**.
7. The **Taj Mahal** is famous for its **beauty**.



**B. Complete these sentences with the correct words from the box. Then say whether the words in bold are countable (C) or uncountable (UC).**

any	enough	these	little	each	plenty of	a few
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C

1. **The children** had ..... **fun** during their holidays.
2. I have put very ..... **sugar** in the tea.
3. .... **shelf** has ribbons of a different colour.
4. She has not had ..... **rest** since last week.
5. .... **shapes** look very difficult to draw.
6. Seema would like to ask ..... **questions**.
7. There is ..... **milk** to make tea for two people.

**C. Write the missing articles using the insert mark, as shown.**

There once lived <sup>an</sup> old man in village, who could not read or write.

He had son who lived and worked in village five kilometres away. One day, old man wanted to send his son urgent message. He went to house of village schoolmaster and said, "Can you please write letter for me? I want to send message to my son."

"I'm sorry, sir, I cannot write letter now, as I have hurt my legs," said village schoolmaster.

"What has that to do with writing letter?" asked old man in surprise.

"It's like this," answered village schoolmaster, "My handwriting is so strange that only I can read it. So, I'd have to walk five kilometres to read out letter to your son."



**D. Write whether the highlighted words are phrases (P) or clauses (C).**

1. Aladdin bought an old lamp **from the peddler.** ..... P
2. Raju hit **a number of boundaries** before he was run out. ....
3. On her way home, **Shalu went to the toy shop.** ....
4. You can meet my mother **when you come to my house.** ....
5. **He finished his homework** before going out to play. ....
6. Ramesh lives **next to the river.** ....
7. She was **at home yesterday.** ....
8. **He went to the shop** to buy vegetables. ....

**E. Arrange the adjectives in the brackets in the correct order.**

1. a song (**old, Hindi, lovely**) ..... **a lovely old Hindi song** .....
2. a card (**handmade, paper, beautiful**) .....
3. a table (**teakwood, brown, shiny**) .....
4. shirt (**faded, cotton, black**) .....
5. a film (**funny, animated, Hollywood**) .....
6. a pot (**steel, cooking, heavy**) .....
7. a shop (**busy, small, garment**) .....
8. watches (**waterproof, new, sports**) .....





## Vocabulary

**A. Complete these sentences with the correct words from the box. Change the form of the words where needed.**

sneak

slither

trudge

soar

prowl

1. The bus broke down so Maanvi had to .....  
down the road carrying her heavy luggage by herself.
2. The cattle were locked inside a pen because a wild animal  
was on the .....
3. If you see earthworms ..... in and out of the soil,  
it means the soil is fertile.
4. She was late and tried to ..... in through the back  
door but Father caught her doing so.
5. It was such a joy to watch the eagle as it .....  
into the sky after its broken wing had healed.

**B. Match the phrasal verbs in A with their meanings in B.**

**A**

**B**

- |               |   |   |  |
|---------------|---|---|--|
| 1. mark down  | • | • | a. try to discover by searching                |
| 2. amount to  | • | • | b. contribute to                               |
| 3. chip in    | • | • | c. eat greedily                                |
| 4. wolf down  | • | • | d. reduce the price of                         |
| 5. take after | • | • | e. to add up to or be the same<br>as something |
| 6. nose about | • | • | f. resemble in appearance to                   |



**C. Now complete these sentences with the correct phrasal verbs from B. Change the form of the verbs where needed.**

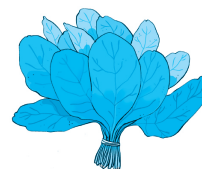
1. I saw a squirrel ..... about the garden in search of some food.
2. As the fire threatened to destroy the crops, all the villagers ..... to help the farmers put it out.
3. She came back from tennis practice and ..... her dinner.
4. Observe how she smiles. Doesn't she ..... her mother?
5. I will buy the shoe rack during the sale when the prices will be .....
6. The article ..... to a criticism of the new laws.



## Spelling

**Use -ch or -tch to complete these words.**

- |                   |               |             |
|-------------------|---------------|-------------|
| 1. whi.....       | 2. spina..... | 3. ben..... |
| 4. ske.....       | 5. laun.....  | 6. ma.....  |
| 7. buttersco..... | 8. la.....    | 9. tea..... |
| 10. pun.....      | 11. sti.....  | 12. pa..... |



## Punctuation

**Put commas in the correct places in these sentences.**

1. From my hotel I can see the airport—the planes the car park the control tower and the visitor's gallery.
2. "Sanjay let us go out for a walk and have breakfast at a local cafeteria."



3. When my friends were here on a visit they went on a guided tour of the city.
4. People have stopped using plastic bags as they have become aware of the harm they cause.
5. He was very tired but he still cooked dinner for his brother.
6. We painted the lamps yellow orange green and red.



## Writing

A. Write a **diary entry** as a sportsperson describing your day as you prepare for a major tournament. You can write about your routine and how you feel.

OR

B. Write a **letter** to your friend describing your experience of watching your favourite team win an important tournament, live from the stadium.



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A series of horizontal dotted lines for writing practice, consisting of 24 rows.

