



# Worksheet 2



## Reading

### A. Read this passage.

Nannerl, Wolfgang Mozart's sister, was to begin her first music lessons from their father. "I want to learn music too," broke in little Wolfgang, looking at his father with bright, shining eyes. "You have to grow a few more inches before you can reach the keys, my son!" laughed his father. Wolfgang was only three years old then.

The lesson began. As Nannerl concentrated on her lessons, nobody noticed young Wolfgang. He stood next to his sister and watched closely. His eyes never left Nannerl's fingers as they felt and searched for the keys on the piano.

When Nannerl left the piano, Wolfgang slipped into her place. His tiny fingers tried to repeat what his father had taught his sister. When he searched and found the different **chords**, his face beamed with joy.

In a short while, he was able to play the simple exercises given to his sister. His parents listened in wonder and astonishment. They were stunned by the boy's effort.

**chords:** three or more musical notes played at the same time



“It is plain to see that Wolfgang must have lessons with his sister,” said Mozart’s Father, who was a good musician himself. “What a joy it will be to teach them both!” he cried.

By the age of five, Mozart was already composing little pieces which he played to his father who wrote them down. By the time he was seventeen, he had become a famous composer and musician.

Wolfgang Amadeus Mozart is widely considered to be one of the greatest composers in Western Classical music. He wrote and composed in all musical genres and styles of his day and achieved great fame in each, making him a universal favourite.



## B. Underline the sentences in the passage that tell you that—

1. Wolfgang was deeply interested in music even before he began music lessons.
2. Wolfgang’s father was not planning to start lessons for him along with Nannerl.
3. Wolfgang had intense concentration.
4. Wolfgang’s parents were convinced that their boy was talented.
5. Wolfgang got his interest in music from his father.



6. Wolfgang showed great talent in composing even when he was very young.
7. Wolfgang was greatly respected and appreciated for his talent.

**C. Choose the answer that you think works best and give a one-line reason for it.**

*It is plain to see that Wolfgang must have lessons with his sister.*

What made Wolfgang's father readily agree to this?

- a. Wolfgang's face beamed with joy when he found the different chords.
- b. Wolfgang was able to play the simple exercises given to his sister.
- c. Wolfgang's father was good musician himself and realised that his son was indeed talented.

The reason for this is: .....

.....

.....

**D. Read the meanings and find the words from the passage.**

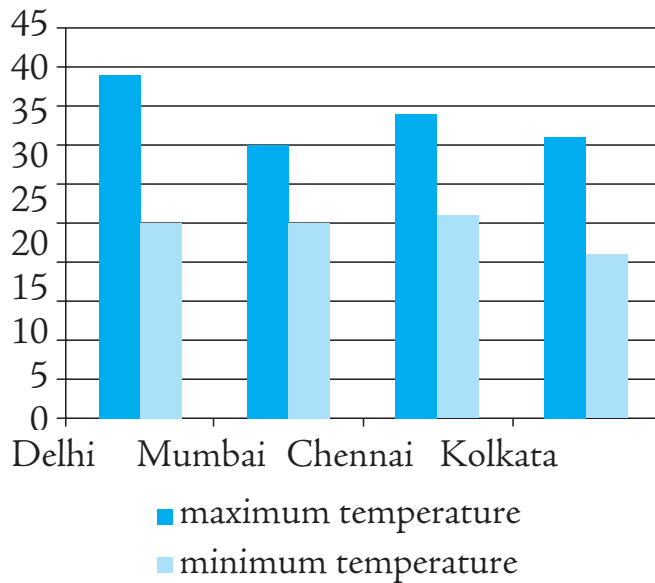
1. a period of time in which a person is taught about a particular subject .....
2. great surprise: .....
3. a class of literature, art, film or music which follows a particular form .....
4. involving everyone .....





## Grammar

- A. Study this graph that shows the average temperature (in degree Celsius) of a week in March 2024 in four Indian cities. Then complete the sentences with the correct degree of adjectives.



1. Delhi recorded the highest (**high**) temperature in April.
2. The maximum temperature recorded in Kolkata was ..... (**much**) than that of Mumbai, but its minimum temperature is ..... (**little**) than that of Mumbai.
3. Kolkata seems to be ..... (**cool**) of the four cities shown in the graph.
4. Chennai was ..... (**hot**) than Kolkata, but ..... (**cool**) than Delhi.



5. In Mumbai, the difference between the maximum and the minimum temperatures was the ..... (little) out of the four cities.
6. According to the graph, it would have been ..... (pleasant) to visit Kolkata and Mumbai in April than Delhi or Chennai.

**B. Complete these sentences with adjectives as directed in the brackets.**

1. Which is the tallest tower in the world? (interrogative)
2. .... shoes fit me very well. (demonstrative)
3. Nikunj and Akshat have misplaced ..... trolley bags. (possessive)
4. We had to wait in the queue for ..... hours in order to get inside the stadium. (numeral)
5. The ..... tiger growled at the hyenas looking at her cubs. (descriptive)
6. I gave him ..... money to buy chocolates for the children. (quantitative)
7. We watched a very ..... film last evening. (descriptive)
8. You need to have ..... patience when you are dealing with small children. (quantitative)



**C. Rearrange these words to form complete sentences.**

1. very / friendly / the / people / who / this / town / live / are / in

**The people who live in this town are very friendly.**

.....

2. the / jacket / that / she / belonged / returned / me / to
- .....

3. likes / that / about / scientific / inventions / Charu / book / is / any
- .....

4. we / belongings / our / missing / where / is / the / box / kept
- .....

5. meet / who / Jammu / Majid / gone / to / friend / his / has / in / lives
- .....

6. gave / the / person / our / conference / at / who / talk / a / me / helped / yesterday
- .....

7. in Kochi/ knows / my cousin / lives / about coding
- .....

8. play/on my / going to / I / birthday / am / the video game / you / that / me / gave / birthday
- .....



**D. Write the adverb forms of the words in the brackets in the correct places in these sentences.**

1. Watch out! You stepped into the puddle. (near)

Watch out! You nearly stepped into  
the puddle.



2. I will go and meet my kindergarten teacher. (today)

.....

3. We like to take a walk in the evenings. (usual)

.....

4. I had not forgotten to take my tickets. (lucky)

.....

5. We have been told to stay together while going out on a school trip. (always)

.....

6. The community members gave us money for the programme. (generous)

.....

7. The student sang the songs. (melodious)

.....

8. My teammates are having breakfast. (downstairs)

.....

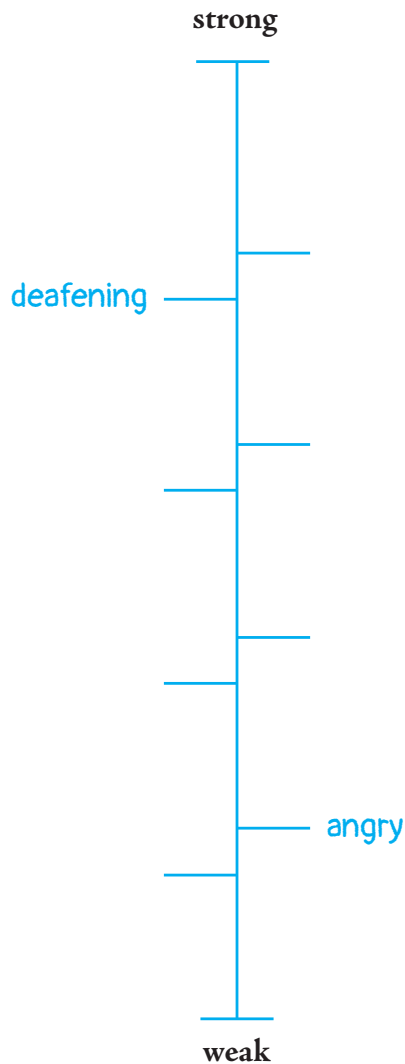




## Vocabulary

A. Look at these sets of words. Arrange them from the **strongest** to the **weakest** on the scale. Refer to a dictionary if required.

- |          |         |           |         |
|----------|---------|-----------|---------|
| 1. loud  | blaring | deafening | noisy   |
| 2. irate | vexed   | angry     | furious |





**B. Add suitable prefixes to the words in the box to complete these sentences. Use the correct forms. Use the hyphen wherever required.**

biography	change	confident
clockwise	state	occupied

1. We freely ..... our thoughts and ideas with the seniors.
2. Saurav was ..... with his own work and did not pay much attention to the general discussion.
3. Try turning the handle in the ..... direction. I think that should work.
4. The ..... of the economist was highly praised by the celebrated writer.
5. I think the player was ..... and didn't take the challenge seriously.
6. The team from West Bengal won the ..... hockey championship at Assam.



## Punctuation

**Rewrite these sentences using hyphens, em dashes and en dashes in the correct places.**

1. Ariana lived in Dehradun from 2020 2023.  
.....
2. The coeditors of the book want to reschedule the launch of the book.  
.....



3. Things have changed a lot in the past year mainly for the better.

.....

4. Argentina beat France 4 2 in the FIFA Men's World Cup finals in 2022.

.....

5. Everyone celebrated the long anticipated verdict.

.....

6. Three of us Misha, Uzma and I went to the match last week.

.....

7. Kazuo Ishiguro is a well known writer who has won the Nobel Prize.

.....

8. I was not supposed to bring the cake was I?

.....



## Writing

**A. Have you ever been in a situation where you were discouraged from doing something simply for being young, even though the task was relatively easy? Write a short narrative paragraph about your experience. You may use these points—**

- who were the people concerned
- what they said you couldn't do
- how you proved them wrong
- what you learnt from the experience





.....  
.....  
.....

OR

**B. Imagine you are Tulika. Read this phone conversation.**

**Priyanka:** Hello, Tulika?

**You:** Yes, Priyanka, hello!

**Priyanka:** Tulika, I am calling to let you know that our final rehearsal for the annual school concert has been rescheduled to 3 p.m. from 5 p.m. today.

**You:** Oh, but my parents aren't at home and won't be back before 4.30 p.m.! They were supposed to drop me at the auditorium.

**Priyanka:** My mother will be taking me to the auditorium. We can pick you up if you like. You can inform your parents and they can pick you up once the rehearsals are done.

**You:** That would be great. Thank you so much, Priyanka.

**Priyanka:** No problem! We will pick you up at 2.30 p.m. today.

**You:** I'll leave a message for my parents and inform them. Thank you, Priyanka.


**Priyanka:** See you soon, then. Bye!

**You:** Bye!

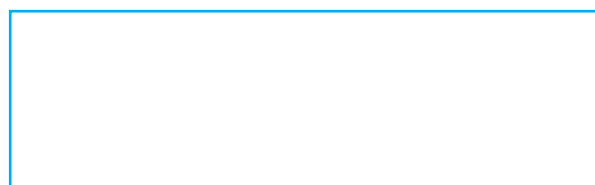


Leave a message for and send a text message (SMS) to your parents informing them where you are going and why, and requesting them to can pick you up from the auditorium once they return.

MESSAGE



To:



Options



Send



Back

