



Worksheet 7



A. Underline the **main clauses** and circle the **subordinate clauses** in these sentences.

1. The cool breeze, which blew from the riverside, brought back memories.
2. The bakery remains closed on Sundays when the baker goes home.
3. Arnab ate boiled vegetables although he did not like them.
4. Pedro, who is our football captain, scored two goals in this match.
5. Switch off the lights **whenever** you leave the room.
6. The cat curled up on the sofa while I sat on the floor.

B. Complete each of these sentences by adding a **main clause** or a **subordinate clause**.

1. After the sun set, _____
_____.
2. We were sitting by the lake _____
_____.
3. Gayatri is taking an exam _____
_____.
4. When Tapan found the courage to speak, _____
_____.
5. That Anushka would win the tournament _____
_____.
6. They could not believe the news _____
_____.

C. Match each word in B with a **synonym** in A and an **antonym** in C.

A	B	C
1. observe	a. disguise	i. criticise
2. hide	b. notice	ii. conserve
3. labour	c. praise	iii. overlook
4. misuse	d. toil	iv. reveal
5. compliment	e. waste	v. relax

D. Write an article in your notebook for your school magazine on the topic
A local tradition or feature of my culture that I want to preserve. You may use
these points.

describe the culture / traditions – how it brings value to your life – what might happen if it is not preserved

before writing	• Read the topic carefully and think about it. • Decide on a suitable heading for the article—try not to just copy the topic. • Plan what you intend to write and jot down the points that you want to include in your article.
while writing	• Use the hints provided to you and combine them with your own ideas to make your article unique. • Draw upon personal experiences in the article. Stick to the word limit.
after writing	• Revise and edit the article for errors in grammar, spelling and punctuation. • Rewrite the article if necessary with better sentence structure and order.

