

PEOPLE IN OUR LIVES

Learning outcomes

By the end of this chapter, you will be able to:

- list the people who help us in our daily life
- describe the work they do
- appreciate the work done by these people
- suggest ways to be good towards the people who help us

Session plan at a glance

Session plan at a glance	
Session 1	Session 2
<ul style="list-style-type: none"> ● Helping students complete the Dive in activity ● Reading out the story Explaining the work of a plumber, an electrician and a garbage collector 	<ul style="list-style-type: none"> ● Continuing to read out the story ● Explaining the work of a mechanic and a dentist ● Guiding students to complete the tasks given in Activity time
Session 3	Session 4
<ul style="list-style-type: none"> ● Continuing to read out the story ● Instructing students to attempt the task and the questions related to shopping and reusing shoes, given under Activity time ● Explaining the work of a grocer, a delivery partner and a cobbler 	<ul style="list-style-type: none"> ● Continuing to read out the story ● Explaining the work of a cab driver and other drivers such as auto-rickshaw drivers, bus drivers and school bus drivers ● Explaining how we use ride-sharing apps ● Discussing the manner in which we should treat people who help us ● Explaining the information given in the Antennae box ● Instructing students to attempt the task in Activity time
Sessions 5	Session 6
<ul style="list-style-type: none"> ● Helping students attempt the Reflect and learn exercises at the end of the lesson ● Giving instructions for the Do and learn Fancy dress activity 	<ul style="list-style-type: none"> ● Instructing students to read the story and attempt the question given under Passage-based questions ● Helping students attempt the Draw and name activity under Do and learn
Sessions 7	Session 8
<ul style="list-style-type: none"> ● Conducting the Fancy dress activity in class 	<ul style="list-style-type: none"> ● Guiding students to complete the worksheet given for the chapter

Teaching Guidelines:

Session 1

- Instruct students to look at the pictures given in the **Dive in** box and name them. Encourage them to talk about how these people help them.
- Read out the story up to the part where Sohan interacts with the garbage collector. Use the **Keywords** at the end of the chapter to explain the meaning of new words.
- At the end of the reading, ask students:
 - Who are the two people that Sohan meets in this part of the story? (*Parvez, the plumber and Suresh, the garbage collector.*)
 - Why is Parvez Chacha at Sohan's house? (*To repair the leaking tap in the bathroom*)
 - Why does Sohan's mother want Derek's help? (*The fan in the bedroom is not working.*)
 - How does Suresh help Sohan's family? (*He collects the garbage from their house.*)
 - How does Sohan make Suresh Chacha's work easier? (*He separates the green and the red bins.*)
- Explain the work done by plumbers, electricians and garbage collectors with the help of the information given in the first **ANT-BYTES** box.

Session 2

- Continue reading out the story up to the part where Sohan interacts with the dentist.
- Explain the work done by mechanics and dentists with the help of the information given in the first **ANT-BYTES** box.
- Encourage students to attempt the activities in the **Activity time** box. Students should fill in the table based on their personal experience or the information they get from an older person at home.
- For the second activity, encourage students to find out how the separation of garbage into two different bins helps the garbage collector and the surroundings. Have a discussion in class in which students get to share their findings.

Suggested answers: Separating garbage into two bins makes the work of a garbage collector easier and saves them time as they do not have to separate the different types of garbage. Some items of garbage, like old newspapers and things made of plastic and glass, can be used again. So, there is less garbage to be thrown away. Less garbage needs less space and so the surroundings are cleaner.

Session 3

- Continue narrating the story up to the part where Sohan interacts with the grocer.
- Encourage students to attempt the task in **Activity time** with the help of an elder at home. Elicit their opinion on whether it is better to buy things from an online store or from a nearby shop. Students should be instructed to think of the benefits of both kinds of shopping and choose the one they think is better than the other. (*Suggested responses:* It is easy to buy things online because we can do it from our home. OR It is better to buy from a neighbourhood shop or market because we get to see the things we are buying. For example, we can check if the food we are buying is fresh only when we buy from a shop.) Continue reading out the story up to the part where Sohan gets his sandal mended.

- Elicit responses from students to the question given in **Activity time**. Help them infer why it is good to buy things only when we need them.
- Explain the work done by grocers, delivery partners, and cobblers with the help of the information given in the second **ANT-BYTES** box.

Session 4

- Continue narrating the story up to the part where Sohan interacts with a cab driver.
- Explain the work done by cab drivers and other drivers, such as auto-rickshaw drivers, bus drivers and school bus drivers, with the help of the information given in the third **ANT-BYTES** box. Explain how we use ride-sharing apps. Discuss with students how we should treat the people who help us.
- Describe the work of a *dabbawala* with the help of the information given in the **Antennae** box.
- Encourage students to recall how Sohan speaks to the people he meets. Then, ask them to tick their responses to the statements given in **Activity time**.

Sessions 5

- Guide students in completing the exercises in the **Reflect and learn** section. (You may refer to the answers given in the 'Students' Book Answer Key' section that follows this lesson plan.)
- Inform students that you will be conducting the **Fancy Dress** activity given under **Do and learn** in class in the seventh session (Tell them the exact date.) Read out and explain the instructions given for this activity.

Sessions 6

- Help students read the story given in **Passage-based questions** section. Elicit their responses to the question at the end of the story. (*Expected answer*: The story teaches us to be kind to someone who was kind to us and helped us.)
- Encourage students to attempt the **Draw and name** activity under **Do and learn**. [*Pictures that students are expected to draw*: ● Scissors, Comb ● Broom, dustpan ● Hammer, nails, screwdriver, saw (*any two*)]
- Instruct students to complete the **Find out** activity as a home assignment.

Sessions 7

- Conduct the **Fancy Dress** activity in class. Ensure that all students participate in the activity. Encourage students to speak with confidence.

Sessions 8

- Encourage students to attempt the task given in **A step further** and share their findings with you.
- Make the required number of photocopies of the worksheet given for the chapter and distribute them to students.

QUESTION BANK WITH ANSWER KEY

People in our lives

I. Fill in the blanks.

1. A person who repairs water pipes, washbasins and toilets is called a _____ .
2. A garbage collector helps keep our surroundings _____ .
3. A digital store where people can buy things over the internet is called an _____ .
4. A grocer works in a _____ .
5. A _____ makes new shoes.

Ans: 1. plumber 2. clean 3. online store 4. Shop 5. cobbler

II. Write YES or NO.

1. We go to a cobbler to get our bicycles repaired. _____
2. An electrician repairs washbasins. _____
3. A cab driver takes people from one place to another in a taxi. _____
4. A dentist helps keep our eyes healthy and strong. _____
5. A grocer sells us milk, bread, soaps and shampoos. _____

Ans: 1. NO 2. NO 3. YES 4. NO 5. YES

III. Answer the questions.

1. What does an electrician do?
2. Why do we go to a mechanic?
3. What is the job of a delivery partner in an online store?
4. How do we use ride-sharing apps on the Internet?

Ans: 1. An electrician checks electrical wires, repairs fans and fixes bulbs and tubelights.
2. We go to a mechanic to get our bicycles, bikes and cars repaired.
3. When we buy an item from an online store, the delivery partner picks up the item and brings it to us. Delivery partners make sure that the items reach us safely and quickly.
4. We use our phones or computers to book a ride. The ride-sharing services then send a driver with their cab or bike to take us wherever we need to go.

STUDENTS' BOOK ANSWER KEY

People in our lives

Reflect and learn

- I. 1. Students will circle the following places: supermarket, fruit and vegetable market
2. a. They should throw the garbage first because it is important to dispose of garbage properly, and they do not want to carry the garbage around while they go to the cobbler and the park.
- b. They must take any shoes or items that need repair to the cobbler.
3. They will call cab driver to get them home quickly.
4. a. The mechanic is at the dentist's clinic because she possibly has a toothache that needs treatment.
- b. The mechanic can repair bicycles and bikes. (*accept other correct answers.*)

Think and answer

The story teaches us that it is important to be kind and helpful to everyone. The lion did not think the tiny mouse could help him, but later the mouse saved him from a trap. This shows that we can all help each other, no matter how big or small we are.

PEOPLE IN OUR LIVES

A. Write the correct letters in the blank boxes to get the names of some people who help us.

1.

	O		B		E	R
--	---	--	---	--	---	---

2.

	R			E	R
--	---	--	--	---	---

3.

	E		H	A			
--	---	--	---	---	--	--	--

4.

	L			T			C	I		
--	---	--	--	---	--	--	---	---	--	--

B. Whose help do you need when:

1. The bulb in your toilet is not working? _____
2. You have a tooth ache? _____
3. You have ordered for a bottle of jam from an online store? _____
4. You want a pile of old shoes lying near your house to be removed? _____

C. Picture-based questions

1. Name the person in the picture.

2. How do they help us?



Please provide image

D. Correct the following statements.

1. A mechanic repairs bulbs, bikes, cars and buses.

2. A grocer sells milk, clothes, bread and toys.

3. A cobbler repairs shoes and clothes.

4. A cab driver drives an auto-rickshaw and a taxi.

Answer Key to the Worksheets

People in our lives

- A. 1. COBBLER 2. GROCER 3. MECHANIC 4. ELECTRICIAN
- B. 1. An electrician 2. A dentist 3. A delivery partner 4. A garbage collector
- C. 1. A plumber 2. They help us by repairing our washbasins, water pipes and toilets.
- D. 1. A mechanic repairs bicycles, bikes, cars and buses.
2. A grocer sells milk, bread, soaps, shampoos and other such items that we need in our daily lives.
3. A cobbler repairs shoes only.
4. A cab driver drives a cab or a taxi.