1. Read this passage and complete the summary.

The Darjeeling Himalayan Railway (DHR), along with the Nilgiri Mountain Railway and the Kalka-Shimla Railway, is a part of the Mountain Railways of India and a UNESCO World Heritage Site. Built between 1879 and 1881, the DHR is the very first hill railway in India.

One of the main difficulties faced while building the DHR was the steepness of the climb from New Jalpaiguri to Darjeeling, a popular hill-station. The train has to move forward, move back and then move forward again, climbing a slope each time, to go uphill. The railway track forms a loop at Batasia, which is five kilometres away from Darjeeling Town and is just below Ghum, the highest railway station in India. The Batasia Loop, as the name suggests, is a spiral railway built to go round a sudden sharp fall in height from Ghum. At this point, the track spirals around over itself through a tunnel and over a hill-top.

Popularly known as the ‘toy train’, the DHR is run by the Indian Railways. The train journey seems like a joyride as it weaves its way between houses and shops. The loud whistle of the train warns residents, street animals and vehicle drivers about its approach.

The Darjeeling Himalayan Railway is a part of the a. ......................................................
of India and a b. ................................................................. . The DHR is the c. ............................................................... in India. The DHR runs from d. ...................................................... to e. ...................................................... . The railway track forms a f. ...................................................... at Batasia, which is just below Ghum, the g. ...................................................... ...................................................... in India. In Batasia Loop, the track h. ...................................................... around over itself through a tunnel and over a hill-top. Popularly known as the i. ......................................................, the train weaves its way between j. ...................................................... ......................................................, with its loud whistles warning k. ...................................................... .
2. **Look at the clues and find ten words related to travel in the word grid.**

   a. trip to see animals in their natural surroundings
   b. long journey on foot
   c. place where you wait to get on a train or get down from a train
   d. place you go to in order to take an airplane
   e. a railway carriage
   f. trip on a big ship
   g. a person who is travelling
   h. trip to a religious place
   i. things people travel with
   j. people working on a ship or an airplane

   | P A S S E N G E R | R Y X | P |
   | S K P I L G | R I M A G E |
   | A M L K A Q P Z H Q S D |
   | F X A J I G W C P W J K |
   | A W T P R U J O J K H C |
   | R G F W P B F A H F P R |
   | I T O Z O L P C Y D Z U |
   | H R R P R K G H R T W I |
   | Q E M X T Y Q W P Q Z S |
   | V K F R G L U G G A G E |
   | X Z V L T W D P C R E W |

3. **Rewrite these sentences with apostrophes in the correct places.**

   a. Supriyas sister doesnt stay in Delhi.

   b. The teachers coat isnt hanging behind the door.

   c. The boys bags werent in the classroom.

   d. Its very dark. You cant go out now.

   e. These arent Agnes books. Im putting them in the ‘Lost and Found’ box.

   f. Wholl go to the principals office?
1. **Rewrite these sentences with the correct conjunctions.**
   
a. The match was cancelled but it was raining.

   

b. I know the song because I cannot remember the lyrics.

   

c. Sujoy will take a bus and a taxi from the airport.

   

d. Ruchi is going to the library, or she might reach home late.

   

e. I went to bed early so I was very tired.

   

2. **Join these sentences using the conjunctions given in the brackets.**
   
a. Sonal left early. Sonal could not catch the train. *(but)*

   

b. The woman was standing in the dark. I could not see her face. *(so)*

   

c. Alpa could not hear the telephone ring. Alpa was sleeping. *(because)*

   

d. Ahzam is unwell. Ahzam did not come to school. *(so)*

   

e. Do you like ice cream? Do you like cake? *(or)*

   

f. Natasha is happy. It is Natasha’s birthday today. *(because)*
3. Imagine that you went on a day trip with your parents. Your friends are very keen to know about the things you did. Now, you are back home. Write a diary entry of your activities so that you can tell them all about the trip.

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