



Getting Ahead in Social Studies

#NEP #NCF

Class 1



Getting Ahead in Social Science

#NEP #NCF

Class 7



Orient BlackSwan

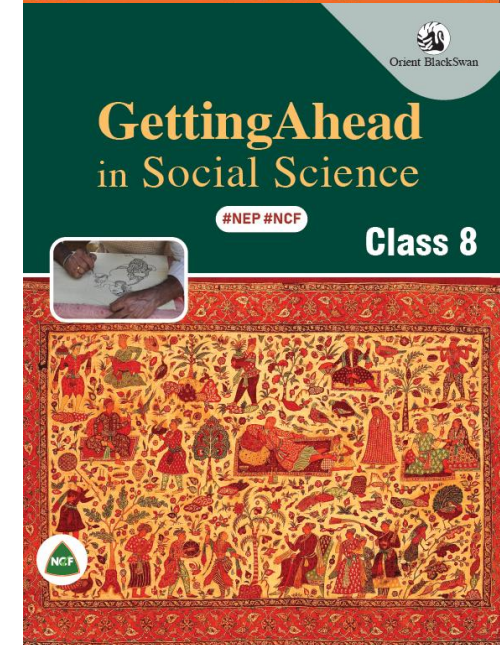
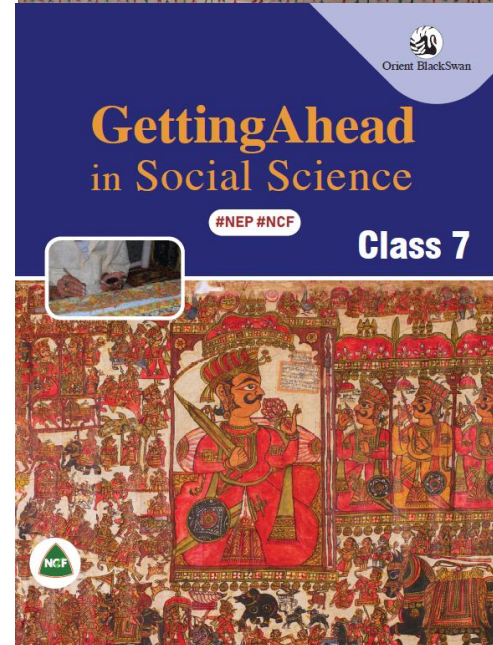
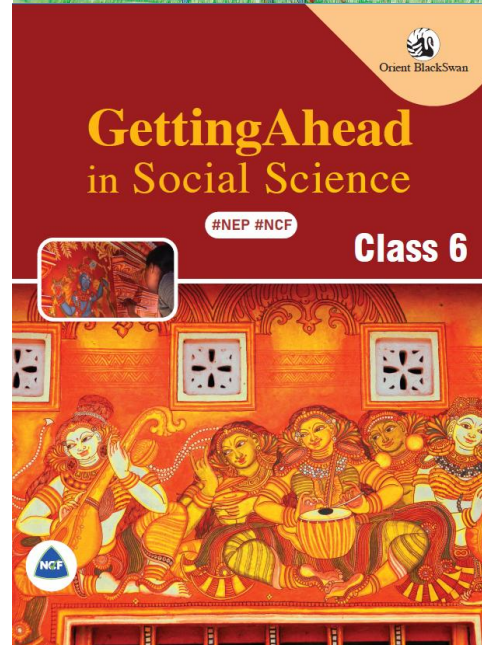
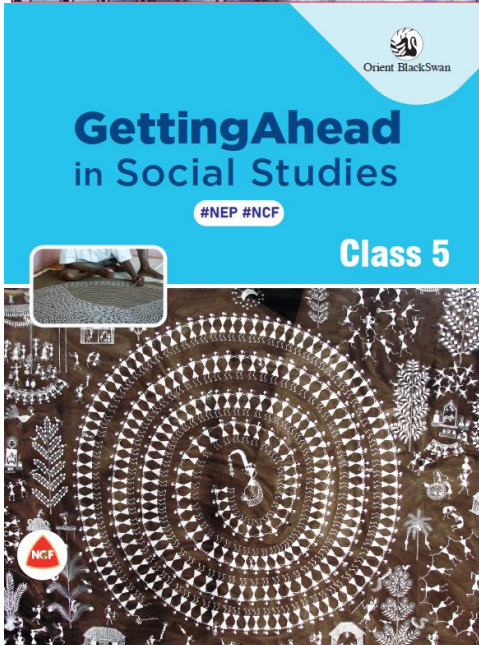
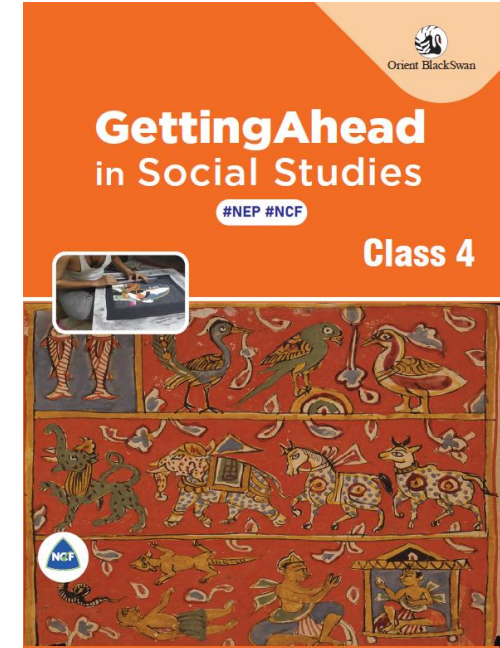
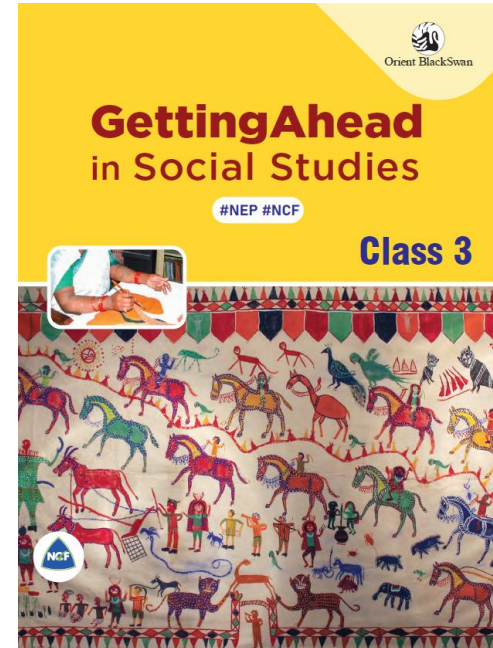
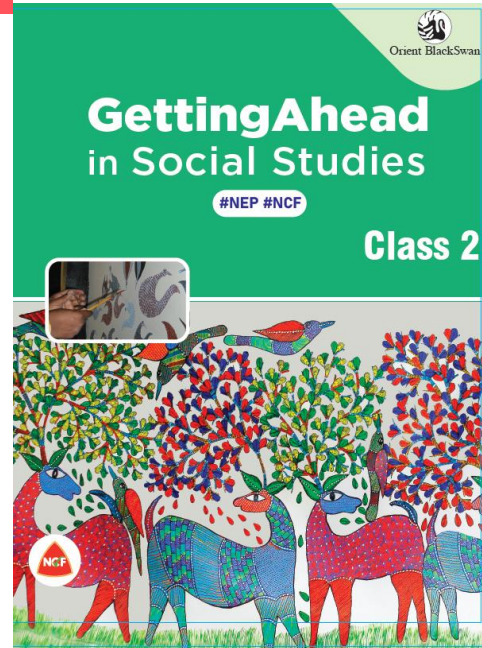
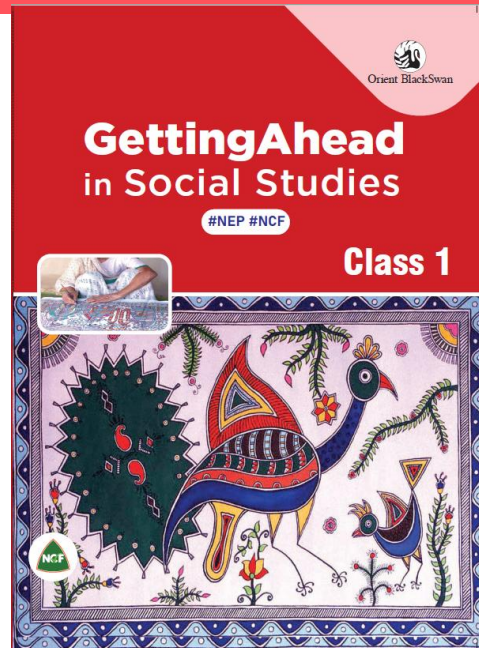
Getting Ahead in Social Studies 1-5 & Getting Ahead in Social Science 6-8

PRODUCT PRESENTATION

PACKAGE

Students' Textbooks	1 to 8
Students' Smart App	1 to 8
Teachers' Resource Manuals	1 to 8
Orient BlackSwan Teachers' Portal with Smart Books	1 to 8

COVERS



USPs/FOCUS AREAS

- Follows a **disciplinary** and an **interdisciplinary approach** to knowledge and thinking
- Ensures content is guided by **Learning Outcomes** to fulfil all curricular goals
- Encourages **Holistic and Experiential Learning**
- Develops **21st Century Skills, Social and Emotional Learning (SEL)** and **Values** (Ethical and moral, Democratic and Epistemic)
- Encourages **pride and rootedness in India** and appreciation of **Indian Knowledge Systems**
- Focuses on **local and regional aspects of the topics under study**, as per the requirements of the NCF
- Provides a rich variety of assessments clearly differentiated **into Assessment For, As and Of Learning** to encourage critical thinking
- Includes **clear tags to show alignment with the NEP and the NCF**
- Encourages **Digital Literacy** with the help of a wealth of rich digital resources

KEY FEATURES

- Learning outcomes
- Lead-in, Do and Learn and Enrichment activities
- I now know
- Exercises, Case-based, Picture-based and Map-based questions
- Values and Life skills
- Know your India
- Sample test papers
- Project-based learning



Learning outcomes



LEAD IN >



Do and learn



I NOW KNOW



PICTURE-BASED QUESTION



VALUES



WORDS TO REMEMBER



KNOW YOUR INDIA



EXERCISES



LIFE SKILLS



ENRICHMENT ACTIVITIES



Rhyme Time

KEY FEATURES

Learning outcomes

Goals clearly matched to curriculum and Bloom's taxonomy

Lead-in

Warm up activities in a variety of formats that assess previous understanding, encourage experiential learning or provide real life connect

Do and learn

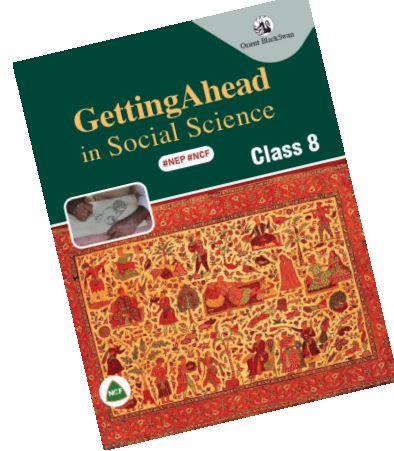
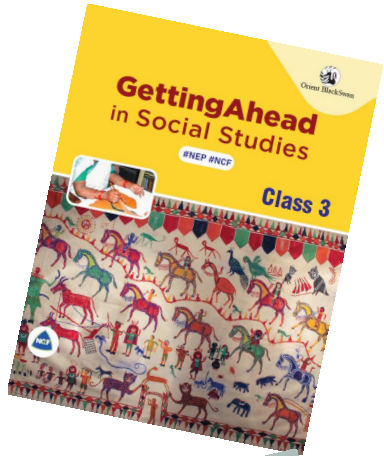
In-text activities that encourage experiential learning, real-world application of knowledge, and provide local and regional connect

Enrichment Activities

Cross-curricular, integrated enrichment activities for real-world applications of knowledge and 21st century skills, that address multiple intelligences in classrooms



KEY FEATURES



Case study

In-depth study of topics prescribed by the curriculum

Know Your India

Facts that inspire rootedness and pride in India's rich past, culture and traditions

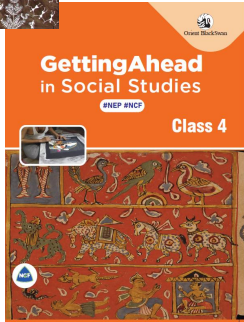
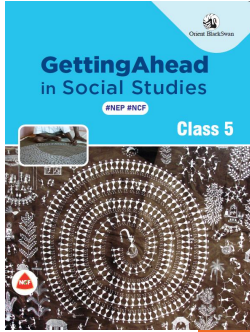
I Now Know

A useful and innovative tool for self-assessment and revision

Exercises

Questions for formative assessment in a wide variety of formats, many of which require critical thinking (Higher Order Thinking Skills). They include passage-based, picture-based and map-based questions that help prepare students for the CBSE Board exam pattern.

KEY FEATURES



Values

Situations, stories that instil ethical and moral, democratic, and epistemic values

Life skills

Thinking questions or situations that help develop social and emotional learning (SEL).

SUPPORT FOR TEACHERS

Teachers' Resource Manual	The Orient BlackSwan Teachers' Portal with Smart Book
<ul style="list-style-type: none">• Lesson plans• Question bank with answers• Worksheets with answer key• Sample question papers with answer key• Answer key for textbook exercises	<ul style="list-style-type: none">• Animations• Presentations• Interactive tasks• Audio Support• Picture galleries• Lesson modules• Worksheets with answer key• Sample question papers with answer key• Question-paper generator

SUPPORT FOR STUDENTS

Students' Smart App

- AR experiences
- QR-linked resources
 - ❖ Interactive tasks
 - ❖ Audio support
 - ❖ Animations
 - ❖ Presentations
 - ❖ Picture galleries

1 When, Where and How



LEAD IN»

These clay toys are over 4000 years old. Have you ever played with toys like these? Tell your class. If you have any such toys at home, bring them to class and show.

Isn't it interesting that even 4000 years back children played with toys similar to what children play with today? Whenever we talk about things from a long time ago, we are entering the fascinating world of history.



Real-life connect



Learning outcomes

By the end of this lesson, you will be able to:

- Explain what history is and evaluate the need to study it
- Distinguish between history and prehistory

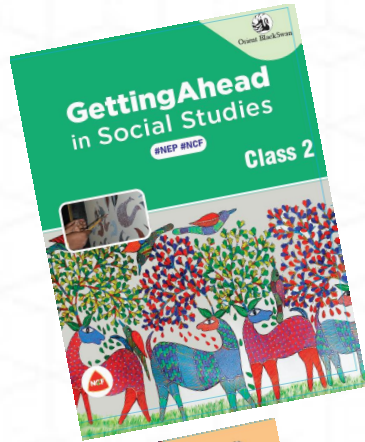
WHAT IS HISTORY?

So then, what is history? History is the study of our past. History tells us what people did and how they lived in the past; about their economy, occupations and their eating habits; about their rulers and the battles they fought.

History tries to understand and explain events of the

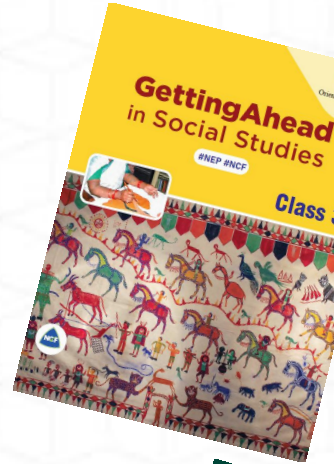
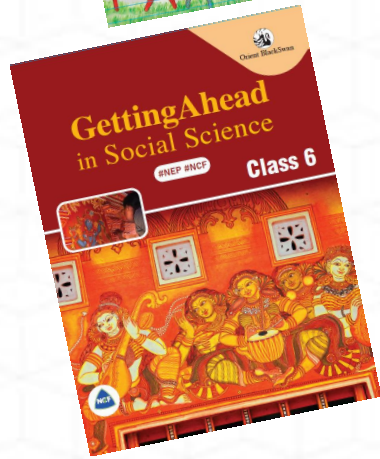


Orient BlackSwan



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THANK YOU