### Worksheet - 1

Chronology or sequence is very important to understand historical events.

The events given in the first box are not in the correct sequence. Write them in the right order in the second box.

The Industrial Revolution started in Britain.

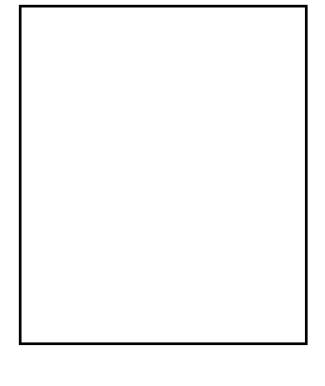
The Renaissance movement began in Italy.

Britain colonised India.

Indians were inspired with the feeling of nationalism.

Columbus discovered the sea route to the Americas.

Vasco da Gama discovered the sea route to the East.



## Worksheet - 2

# Which source of information—primary/secondary—is each of the following?

Anne Frank The Diary of a Young Girl	Biography of Nelson Mandela
Coins from the Gupta Period	The Story of My Experiments with Truth
Letters from a Father to His Daughter	United States History

### Worksheet - 3

### Let's have a conservation conversation!

You are aware of the four	golden R's of conservation.	Which'	R' would	you be
practising if you				

1. use old plastic buckets to grow plants?		
2. make papier mache items with old newspaper sheets?		
3. only use energy saving lamps?		
4. use vegetable and fruit peels to make compost?		
5. use the reverse (blank) side of printed sheets for rough work?		
6. freeze leftover food and use it the next day?		
7. do not buy clothes or shoes if you are not sure about wearing them?		
8 do not take more food on your plate than you can eat?		

## Worksheet - 4

## Give two examples of each of the following resources:

Natural resource:	 
Biotic resource:	 
Abiotic resource:	 
Actual resource:	 
Renewable resource:	 ,
Non- renewable resource:	 ,
Ubiquitous resource:	 ,
Localised resource:	 ,
Human-made resource:	

### Worksheet 1 – Answer Key

- 1. The Renaissance Movement began in Italy.
- 2. Vasco da Gama discovered the sea route to the East.
- 3. Columbus discovered the sea route to the Americas.
- 4 The Industrial Revolution started in Britain
- 5. Britain colonised India.
- 6. Indians were inspired with the feeling of nationalism.

### Worksheet 2 – Answer Key

Primary sources: Anne Frank, The Diary of a Young Girl, Coins from the Gupta Period, The Story of My Experiments with truth, Letters from a Father to His Daughter

Secondary sources: Biography of Nelson Mandela, United States History

### Worksheet 3 – Answer Key

### Which' R' would you be practising if you ...

1. use old plastic buckets to grow plants? <u>Reuse</u>

2. make papier mache items with old newspaper sheets? <u>Recycle</u>

3. only use energy saving lamps? Reduce

4. use vegetable and fruit peels to make compost? Recycle

5. use the reverse (blank) side of printed sheets for rough work? Reduce

6. use leftover food to make a new, interesting dish? Reuse/Recycle

7. do not buy clothes or shoes if you are not sure about wearing them? Refuse

8. do not take more food on your plate than you can eat? <u>Refuse</u>

### Worksheet 4 – Answer Key

### Give two examples of each of the following resources:

Natural resource: (Any two) Air, water in rivers, lakes and ponds, sunlight, soil, minerals,

natural vegetation, wildlife
Biotic resource: flora, fauna

Abiotic resource: (Any two) soil, air, sunlight, water

Actual resource: <u>fertile soil</u>, <u>deposits of iron-ore</u>, <u>gold</u>, <u>diamond</u>, <u>coal etc</u>.

Renewable resource: (Any two)water, soil, forests

Non- renewable resource: (Any two) coal, petroleum, natural gas

Ubiquitous resource: Air

Localised resource: Deposits of (Any two) Copper, iron-ore, gold, silver, diamonds.

Human-made resource: (Any two) aircraft, machinery, buildings, roads, railway tracks and

institutions like schools and services like banking