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# **Teacher and Teacher Education National Curriculum Framework for Teacher Education (NCFTE)**

**A simple guide that shows teachers how to face new teaching challenges and impart quality education**

## Teacher and Teacher Education

By 2021, the National Council for Teacher Education (NCTE) will, in consultation of the NCERT, formulate a new and comprehensive National Curriculum Framework for Teacher Education, NCFTE 2021, which will be revised every 5–10 years. This will be done through reviewing the changes in revised NCFs as well as reflecting on the emerging needs in teacher education.

### **National Curriculum Framework for Teacher Education (NCFTE)**

The NCFTE or National Curriculum Framework for Teacher Education is a Government of India draft created for proposing changes and updates required to the National Council for Teacher Education.

### **The imperatives of teacher education to ensure quality are:**

- **To prepare teachers to face the challenges of a dynamic society and impart quality education**
- **An appropriate design, effective curriculum, sound structure, efficient transactional modes and an appropriate integration of technology**
- **A continuous commitment to meaningful research and innovation**

**There are several Teacher education courses an applicant could take before assuming the role of a teacher:**

- An integrated 4-year B. Ed. Course which by 2030 would require the qualification of a minimum teaching degree that includes the teaching of students at local schools
- A 2-year B.Ed. for applicants who have a degree in other specialised subjects
- A 1-year B. Ed. For applicants who have completed the equivalent of a 4-year multidisciplinary Bachelor's degree or obtained a Master's degree in a specialised subject
- Shorter post B. Ed certification courses including the Special Educators course which involves learning to teach children with disabilities with specially designed courses for these students, different teaching procedures, adaptable materials and handy settings
- Special shorter teacher education programmes at DIETs, BITEs and School Complexes.

**District Institute of Educational Training (DIETs)**

DIET, or District Institute of Educational Training is seen as an academic and intellectual body at the district level to offer all the support required to improve the standard of primary education

**Block Institute of Teacher Education (BITEs)**

BITE, or Block Institute of Teacher Education fosters critical analysis by training students in theory and practice to equip them with the skills needed to face global challenges by way of team work and human values

Teacher Recruitment will be based on TET, NTA test and teaching demonstrations

**Teacher Eligibility Test (TET)**

The TET or Teacher Eligibility Test is an entrance exam conducted to recruit teachers in different states for Government Schools. This test is mandatory for teaching in pre-primary to class 12

**National Testing Agency (NTA)**

The National Testing Agency (NTA) is a testing organisation that will conduct the entrance examinations for admission to higher educational institutions

### **The Pedagogy of Teacher Education**

- Teacher education will gradually be included into multi-disciplinary colleges by 2030
- B. Ed. programmes will have pedagogy that includes multi-level teaching and evaluation, teaching students with disabilities, special interests and talents with the use of educational technology and learner-centred and collaborative learning
- Multidisciplinary higher education institutions offering the 4-year B. Ed. programme will also be expected to provide Open and Distance Learning (ODL) modules for learners in remote areas

### **Providing Quality and Empowered Teachers to the School System**

- Each state will be expected to conduct a comprehensive teacher-requirement planning forecasting exercise to assess expected subject-wise teacher vacancies over the next two decades
- Teacher professional development will be undertaken through a merit-based track system and a minimum of 50 hours of Continuous Professional Development (CPD)
- A teacher's performance will be assessed by way of peer reviews, attendance, commitment, hours of CPD and other forms of service to the school. This will be developed by the state or the National Professional Standard of Teachers (NPST) developed by the NCTE
- Promotions and salary increases will occur on the basis of appraisal rather than length of tenure or seniority. Merit-based structure of tenure, promotion, and salary structure will be developed, with multiple levels within each teacher stage. It will also be ensured that career growth is available to teachers.

### **Performance Assessment, Review, and Analysis of Knowledge for Holistic Development (PARAKH)**

The Performance Assessment, Review, and Analysis of Knowledge for Holistic Development, or PARAKH, will be set-up as a national assessment centre to act as a standard-setting body for setting norms, standards, and guidelines for student assessment and evaluation for all recognised school boards.

### **The National Professional Standard of Teachers (NPST)**

Founded in 1987, The National Professional Standard of Teachers (NPST) develops and maintains advanced standards for educators and offers a national, voluntary assessment called the National Board Certification, which is based on the National Board for Professional Teaching Standards (NBPTS).

A common guiding set of National Professional Standards for Teachers (NPST) will be developed by 2022, by the National Council for Teacher Education. The professional standards will be reviewed every 10 years.

## Implementation Modalities

An action plan to be prepared to extend TET to all levels of school education. TET will be made applicable to teachers in private schools as well; they should also have qualified through a demonstration/interview, and knowledge of local language(s).

A common National Professional Standards for Teachers (NPST) will be developed for the country. NCTE will coordinate this effort and prepare the NPST in consultation with the NCERT, SCERTs, and other concerned institutions as well as with teachers.

States /UTs/KVS/NVS to develop recruitment, deployment, transfer and recognition policy for teachers..

Capacity building of Teachers and Teacher Educators by the NCERT and States/UT.

National Curriculum Framework for Teacher Education by the NCTE.



States/UTs may undertake studies/research on what motivates teachers to do better and come up with a transparent merit-based system for tenure, promotion



Merit based scholarships for 4 year B.Ed. Integrated

Setting-up of National Mission for Mentoring with a large pool of outstanding senior/retired faculty



Teacher Eligibility Tests (TETs) at all stages will be strengthened

## Improving Working Conditions for Teachers



The recommendations also includes ensuring decent and pleasant service conditions at schools, rationalization of schools, without in any way reducing accessibility, for effective school governance, resource sharing, and community building and teachers will not be engaged any longer in work that is not directly related to teaching