

NEW



# BUZZWORD

English For Schools  
Textbook

7



Orient BlackSwan

## New Buzzword

A dynamic language course for the  
21<sup>st</sup> century classroom

PRODUCT PRESENTATION



# PACKAGE



## THE PACKAGE

### For the Student

1. Primers and Activity Books 1 and 2
2. Textbooks 1 to 8
3. Workbooks 1 to 8
4. Supplementary Readers 1 to 8
5. Students' App 3 to 8

### For the Teacher

1. Teachers' Resource Packs  
Primers to 8
2. Smart Books Primers to 8
3. Web Support

# New features of *New Buzzword*

## 1. Theme Opener page

- introduces theme,
- 21<sup>st</sup> Century Skills
- visual literacy
- CBSE recommended themes

## 2. Lesson Objectives and Learning Outcomes:

- lists the lesson objectives and learning outcomes across skill areas
- creates self-awareness in learners

Class 2

6 The Mango Tree



Class 6

ALL'S WELL THAT ENDS WELL



**THE MANGO TREE**

**For the objective: Building emotional and social skills**

By the end of this lesson, I will be able to:

- express a variety of emotions in my writing
- understand how to make a story more interesting
- use the story and the different ideas and emotions to write a story

**For the objective: Building Language Skills**

By the end of this lesson, I will be able to:

- identify common, proper, abstract, collective, compound, countable and uncountable nouns and write them in my story.
- identify the different kinds of adjectives and the subtle differences in how they are used in the story.

**For the objective: Learning Grammar**

By the end of this lesson, I will be able to:

- understand the meaning of prepositions and prepositional phrases
- use prepositions and prepositional phrases in my writing
- identify plural nouns

**For the objective: Building Listening Skills**

By the end of this lesson, I will be able to:

- listen and respond to a monologue and a conversation in the classroom
- make notes and take part in a discussion
- understand the main idea and the supporting details and the structure of a monologue and a conversation

**For the objective: Building Reading Skills**

By the end of this lesson, I will be able to:

- read a paragraph with fluency and accuracy
- use the context to understand the meaning of words
- identify the main idea and the supporting details of a paragraph

**For the objective: Building Writing Skills**

By the end of this lesson, I will be able to:

- write a paragraph with fluency and accuracy
- use the context to understand the meaning of words
- identify the main idea and the supporting details of a paragraph

**For the objective: Building Grammar Skills**

By the end of this lesson, I will be able to:

- identify common, proper, abstract, collective, compound, countable and uncountable nouns and write them in my story.
- identify the different kinds of adjectives and the subtle differences in how they are used in the story.

**For the objective: Building Vocabulary Skills**

By the end of this lesson, I will be able to:

- understand the meaning of prepositions and prepositional phrases
- use prepositions and prepositional phrases in my writing
- identify plural nouns

**Learning Outcomes for this lesson:**

- reading and listening skills
- writing skills
- grammar skills
- vocabulary skills





# New features of *New Buzzword*

## 3. Take Off:

- develops curiosity and creativity
- multiple intelligences

Class 2

Class 7

**TAKE OFF**

*Work in groups of four.*

Look at the comic strip below. Tell your friends what is happening in this story. You can give the boy and the four tigers a name each.



**TAKE OFF**

*Work in pairs and choose any one of these.*

- Sports commentaries have to be dramatic, passionate and occasionally humorous to keep the audiences engaged in the game. Watch a video of a match on the Internet, download it, put the audio on mute and do the commentary with passion and excitement. Make sure that you choose from a wide range of sports. Listen to a few sports commentaries for reference.
- Prepare a collage on any one of these topics:
  - ◆ the importance of Paralympics
  - OR
  - ◆ the representation of Sports in Indian Cinema
 Make sure that your collage has clippings from newspapers and magazines along with suitable pictures. Discuss it in class and see what more your classmates would like to add to it.
- Indoor and outdoor exercises are an integral part of the regimes of sportspersons. Prepare and demonstrate any one fitness or yoga exercise of your choice in class. Then, tell your classmates about the importance of the particular exercise you demonstrated and how it helps sportspersons.



## 4. Learning Journal:

- aids self-learning through self-assessment
- ties back to the lesson objectives and learning outcomes

Class 1

Class 5


**LEARNING JOURNAL**

- What I enjoyed learning in this unit \_\_\_\_\_ ; \_\_\_\_\_ ; \_\_\_\_\_
- What I did not learn completely \_\_\_\_\_ ; \_\_\_\_\_
- What I will \_\_\_\_\_


**LEARNING JOURNAL**

Circle the correct picture.


I understood—



most of the lesson.



some of the lesson.



a little of the lesson.

I can do better.



# New features of *New Buzzword*

## 5. Think/Pair/Share and Embedded Questions:

- develops higher order thinking skills, problem solving and life skills
- builds confidence and proficiency
- supports collaborative learning strategies

Class 1

Can you hop like a crow?  
 Hop means to move by taking small jumps. Hop about in your class-room.

Class 3

Stand up, lift your head up and twitch your nose. Do you smell anything interesting?

Class 2

THINK PAIR SHARE  
 Look at this picture. Can you come up with for it?



Class 8

THINK PAIR SHARE  
 How are these people celebrating Christmas?



What is the true spirit of Christmas?

Class 3

GRAMMAR FUN!  
 Work in pairs. Look carefully at these two pictures. Spot the differences. Describe the differences in proper sentences using *is* and *are* correctly.



Class 6

GRAMMAR FUN!

Work in pairs. Take turns to say six sentences about what you see in the picture in—  
 ♦ the present continuous tense  
 ♦ the past continuous tense



## 6. Grammar Fun:

- learning through fun, activity-based grammar games and tasks
- motivation to use English



# New features of *New Buzzword*

## 7. Picture Talk for Classes 1 to 4:

- develops conversational skills
- understanding, describing and analysing a scene using active vocabulary


## 8. Did you know? boxes:

- fun facts for comprehensive understanding of the context

**Class 2**

**Picture Talk**

Look at this picture and answer these questions. Tell your teacher the answers.



1. How many people can you see?
2. What animals can you see?
3. How many colourful mushrooms can you see?
4. What place have these people come to visit?
5. What do you think the little boy is thinking?
6. Where do you want to go on an adventure?


**Class 7**


**DID YOU KNOW?**

Have you ever wondered why some cheeses give off a foul smell?

The bacteria in the cheese give it its colour and smell. Each cheese has its particular odour, depending on the type of bacteria in it. Hence, some cheeses have a foul smell and some have no smell at all.


# The New Buzzword Textbooks have been conceptualised thoughtfully to give the best overall classroom experience for teacher and student alike.

**TEXTBOOK** 




**READING**

- ❖ rich variety of the best selections of prose and poetry
- ❖ engaging mix of Classic and Modern; Indian and World Literature
- ❖ thematic presentation
- ❖ voiceover for all texts and poems
- ❖ animations for texts and all poems




**GRAMMAR**

- ❖ graded, usage-oriented grammar syllabus
- ❖ concise explanation with ample scope for practice





**VOCABULARY**

- ❖ focus on building a rich and productive vocabulary
- ❖ attention to phrases, expressions and new words



**WRITING**

- ❖ variety of formats for creative and functional writing
- ❖ planned and graded help for writing



**LISTENING**      **SPEAKING**

- ❖ enrichment activities for listening and speaking
- ❖ emphasis on effective communication
- ❖ complete audio support

➤ Pronunciation	➤ Reading Aloud	➤ Values
➤ Spelling	➤ Dictionary Work	➤ Life Skills
➤ Punctuation	➤ Picture Talk	➤ Projects



## Other USPs



1. **Enhanced Comprehension Section** follows the revised CBSE assessment pattern with exam-style question formats
2. **Mixed format Embedded Questions in Prose Texts** – allows teachers to assess level of comprehension and encourages students to think on their own and draw meaning from the text
3. **Carefully Graded Grammar Grid**
4. **A rich mix of classic, contemporary and Indian texts**
5. **Select texts and all poems across books have Animation**
6. **Audio Support** for all texts and poems and necessary skill areas





# Key Features of Workbooks

- Reading Passages thematically linked to Textbook
- Comprehension: exam-style questions; varied formats
- Special emphasis on Reading Sub-skills (6–8)
- Grammar, Vocabulary, Writing linked to Textbook
- Practice Worksheets to reinforce grammar concepts (two per book)
- Study Skills: Spelling, Punctuation
- Activities that combine enjoyment and language learning

11 Kumbhakarna

Kumbhakarna was the brother of Ravana, the king of Lanka. He was a famous soldier but he used to sleep for six months every year. No one could wake him up during that time.



But Ravana needed his brother's help to fight against Rama and Lakshmana. So he asked his men to wake him up. They made a lot of noise. They blew trumpets and cymbals. They beat drums. They even shook him. But Kumbhakarna slept on. Nothing would wake him up.

Ravana's men stopped trying to wake him up after some time because they were very tired. At that moment, Kumbhakarna got up with a leg pain. He had completed

Folktales

4 And the Winner is...

As she crowded down, Hima smiled to herself—a smile of quiet confidence. She remembered her first competitive race, an inter-district meet at Sinasagar, Assam, where she first felt the excitement of fighting the flat track. The feeling came rushing back as she took her position. She paused and looked around her, trying to take in the unfamiliar view of the imposing Ratna stadium in Tampere, Finland.

Her journey which began from the rice fields of Karolpuram, Nagpur in Assam had finally brought her to the 400 metre final of the IAAF World Under-20 Championships in Tampere. Hima wondered how different would this field be from the football fields back home. Had she taken the right decision to give up her dreams of playing football? Should she have taken up professional sprinting? Would just fifteen months of training help her stand apart from the rest? All such thoughts disturbed her but she soon regained her concentration.



Contemporary issues

Practice Worksheet 1

A. Complete these sentences with the correct collective nouns from the box.

linch | pride | elite | herd | tier

- A \_\_\_\_\_ of lions is stalking in the jungle.
- The \_\_\_\_\_ of twenty students is going on a picnic.
- Our car, Suri, gave birth to a \_\_\_\_\_ of kittens.
- There is a \_\_\_\_\_ of grapes in the refrigerator.
- I saw a \_\_\_\_\_ of buffaloes bathing in the river.

B. Underline the abstract nouns in these sentences.

- We must have patience with all things.
- Rabi has gained the teacher's confidence.
- It is a pleasure to meet you.
- Everyone admires Nisha for her courage and honesty.
- Aloka's behaviour made me upset.
- Harshika's eyes grew big with excitement.

C. Complete the sentences with the correct articles.

- Where's \_\_\_\_\_ book I lent you last week?
- That man works in \_\_\_\_\_ post office behind our school.
- The fan is not working. Do you know \_\_\_\_\_ good electrician?

Practice Worksheets

READING

A. Complete these sentences.

- Little Newton made many interesting articles with \_\_\_\_\_
- Newton's playmates looked at him in admiration because \_\_\_\_\_
- As a young man, Newton discovered \_\_\_\_\_
- Newton's manuscripts caught fire when \_\_\_\_\_
- Instead of getting angry at Diamond, Newton \_\_\_\_\_
- In 1686, he rewrote his manuscript and published it as \_\_\_\_\_

B. Find antonyms of these words from the text—

- enormous: \_\_\_\_\_
- boring: \_\_\_\_\_
- rarely: \_\_\_\_\_
- slowly: \_\_\_\_\_
- pleased: \_\_\_\_\_

WB 1

WB 6

**Activity 1: Book Review**

A. Read the monster. Write all the special names in his mouth.

February	car	windor	Mira	rent
Thursday	chase	wole	Kelka	Sunday
garden	Deli	stare	April	Kean

**Activity 2: Book Review**

B. Read a storybook and write a book review.

My Book Review

Short summary:

What did you like/dislike most about it?

What did you like or did not like about the character?

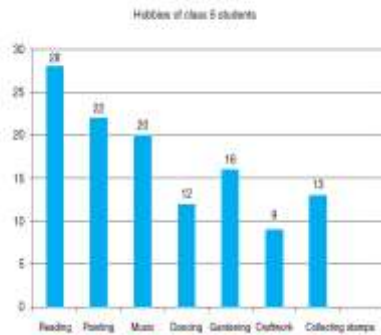
Would you recommend it to others? Why or why not?

How did you find the language and the writing style?

Activities and Exercises

WB 6

Study this bar graph and answer the questions.



Interesting formats for Reading Subskills – graphs, main idea, skimming and scanning and much more

WB 7

Answers with a main idea. correct supporting details for each of the three sentences below.

1. In the 1950s, Rachel Carson conducted research into the effects of pesticides on the food chain and published her most influential work, *Silent Spring* (1962), which criticized the unmetedical and indiscriminate use of pesticides, especially DDT.

- Marine biologist, environmentalist and writer Rachel Carson was born on May 27, 1907 in Springdale, Pennsylvania. She graduated from the Pennsylvania College for Women in 1929 and went on to study further at Johns Hopkins University.
- Through *Silent Spring*, Carson asked crucial questions like what gave human beings the rights to control nature and why would humans introduce changes in non-human lives. Her work gave shape to the growing environmental consciousness.



Skimming is a fast reading technique it is used to get the main idea of a text without reading it in detail.

Skim through this text in about thirty seconds and complete the statements.

Timothy, the tiger-cub was discovered by Grandfather on a boring expedition in the Tera jungle near Delhi.

Grandfather was no dilettante, but as he knew the forests of the Sivalik hills better than most people, he was persuaded to accompany the party—it consisted of several Very Important Persons from Delhi—in advice on the terrain and the direction the hunters should take once a tiger had been spotted.

The camp itself was luxurious—seven large tents (one for each dikari), a dining tent, and a number of rest-camp tents. The dinner was very good, as Grandfather admitted afterwards: it was not often that one saw hot-water plants, flag-glasses, and seven or eight canteens in a tent in the jungle! But that was how things were done in the days of the Viceroys. They were also some fifteen elephants, five of them with howdahs for the dikaris, and the others specially reserved for taking part on the hunt.

The sportsmen never saw a tiger, nor did they shoot anything else, though they saw a number of deer, peacock and wild boar. They were going up all hope of finding a tiger, and were beginning to doubt it in fact, when Grandfather, smiling down the forest

WB 8

# Features of Supplementary Readers

- Rich new texts and poems
- Plays in levels 3–8
- Warm Ups for all texts and poems
- CBSE-style comprehension questions
- Author Notes
- Vocabulary and Writing
- Critical Appreciation of Texts and Poems
- Think-Pair-Share, Values, Going Further
- Smart/Flip Book



# TEACHERS' RESOURCE PACK



**TEACHER  
SUPPORT**

## **New!** On CD

- Student-centred *Grammar Slide Shows* for effective, immediate use in the classroom
- *Session Plans* for every lesson

## **Key features**

- Varied reading strategies used for every lesson
- Lesson-specific *Learning Outcomes*
- Concept-check questions, where needed, for better understanding and internalization of grammar concepts

# TEACHERS' RESOURCE PACK

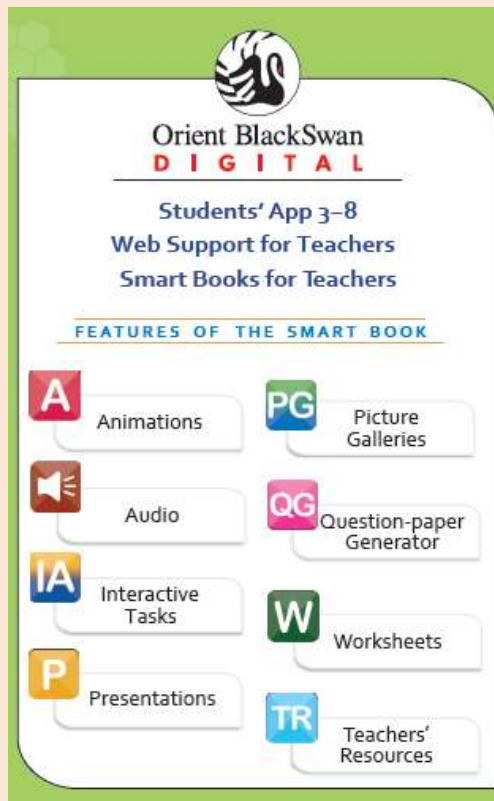


TEACHER  
SUPPORT

**More!**

- Step-by-step guidelines to teach *Writing*
- Question Bank with Answers
- Worksheets with Answer Key
- Comprehension Passages with Answer Key
- Listening and Speaking
- Question Papers with Answer Key

# DIGITAL SUPPORT



## Smart Books (1–8)

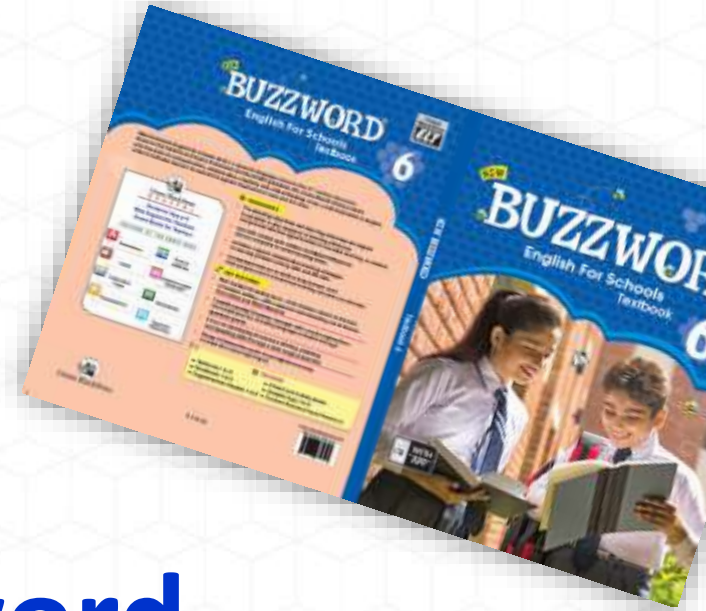
- flipbook; audio-visual resources; worksheets; EQs; presentations and picture galleries; interactive tasks; question-paper generator; extra resources and teachers' resource folder
- audio-visual resources; presentations and picture galleries; papers; summaries; interactive tasks; pronunciation guide; common errors made by Indian speakers of English (tips and guidelines)

## Students' Apps (3–8)

- audio support; summaries; interactive tasks and flash cards



Orient BlackSwan



# New Buzzword

A dynamic language course for the 21<sup>st</sup> century classroom

**THANK YOU**